



Autumn 2020 Newsletter

Class: 6

Theme

This half-term, our Year 6 theme is **World War 2**.

English

Your child will:

- Write through a range of genres including character descriptions, diary entries, setting descriptions, flashback narratives, non-chronological reports and newspaper reports.
- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun.
- Use a wider range of subordinating conjunctions (e.g in case, once, provided that, since, whereas) and connecting adverbs (e.g. consequently, furthermore, instead, nonetheless, overall, subsequently) to start sentences.
- Use a range of punctuation for clarity and parenthesis (brackets, dashes, ellipsis, commas, exclamation marks, inverted commas, colons, semi colons).
- Use brackets, dashes, semi-colons and commas accurately.
- Select from a wide range of imaginative and ambitious vocabulary and can use it precisely.
- Maintain tense and where needed, change tense for effect.
- Plan my writing to ensure that I have clear, logically sequenced ideas across a range of genres.
- Effectively use layout devices (e.g headings, sub-headings, columns, bullet points, tables.)
- Use a range of clause structures sometimes carrying their position with a sentence.
- Use preposition phrases and effectively to add detail, qualification and precision.
- Develop characters through dialogue.
- Use a range of figurative language including metaphors and personification.

Mathematics

Your child will:

Number: Place Value

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero.
- Solve number and practical problems that involve all of the above.

Number: Addition, Subtraction, Multiplication and Division

- Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.
- Multiply multi digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.
- Divide numbers up to 4 digits by a 2 digit number using the formal written method of short division, interpreting remainders according to the context.
- Perform mental calculations, including with mixed operations and large numbers.
- Identify common factors, common multiples and prime numbers.
- Use their knowledge of the order of operations to carry out calculations involving the four operations.
- Solve problems involving addition, subtraction, multiplication and division.
- Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy.
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Visits and Visitors

- **29th September** Year 6 visit to Perlethorpe for a World War 2 Evacuation day.
- **7th October and 14th October** Year 6 visits to the National Holocaust centre.
- **5th October- 9th October and 12th October-16th October** Year 6 Into University theme week.

Reminders

Reading

Across school we expect the children to read for 10 minutes, **daily**, at home as this will substantially develop their progress in all areas. We have reading rewards each week for children who have been reading at home on a regular basis. After hearing your child read talk to them about what they have just read to check their understanding.

Spellings

Spellings will be sent home on a Monday and tested on the following Monday. It is important that your child can spell them, read them and if confident, they may like to use them to write a sentence. Spelling is a key part of the Year 6 SATs and therefore, is an essential part of home learning. Your child can use their password from last year. If they have forgotten it, I will issue them with a new one. Please find the website below.

<https://play.spellingshed.com/#/login>

Timestable:

Timestables are crucial in supporting your child's mathematical knowledge and understanding. Your child will be set a focus timestable every Monday and will be tested the following Monday. To support them in learning their timestables, we will be continuing with TTRockstars this year and your child will still be able to access their account from home using their username and passwords from last year.

Maths/English/Science/Topic:

Your child will be given English, Maths and topic homework tasks each week on our school home learning app- Seesaw. Homework will be given out each Monday and will need to be completed by the following Monday. If your child has any problems accessing Seesaw, please let your child's teacher know so that they can be given paper copies of the homework tasks.

How Can You Help?

You can help you child by listening to them read daily, testing them on their timestables and spellings. Here are some websites which you could use to support home learning:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://whiterosemaths.com/resources/>

Other

We hope you have had a lovely time over the summer and we are sure you are now ready to start the new school year. So, welcome to Year 6! The Year 6 team are looking forward to getting to know you all, working together so that we have a very exciting, and productive year. We hope that you enjoy the new challenges and approaches to learning that Year 6 has to offer!

We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school. Thank you.

Miss Wraight, Mrs Shaw, Miss Dunne, Miss Dulson and Mrs Hall.