



# The Curriculum Newsletter Year 2

## Term: Autumn 1

### An Overview of the Theme

**This half-term, our Year 2 theme is Location, Location, Location . We will be exploring the local area and its landmarks.**

<p><b><u>English</u></b> The Queen's Hat</p>	<p>Your child will be learning to;</p> <ul style="list-style-type: none"> <li>• write different kinds of sentences – statement, exclamation, commands.</li> <li>• use adjective noun phrases for detail and emphasis (e.g slimy snail</li> <li>• use subordinating conjunctions – when, if, because.</li> <li>• use coordinating conjunctions – so, and, but, or.</li> <li>• use inverted commas to punctuate direct speech.</li> <li>• use a range of ambitious adverbs and verbs to make sentences lively and interesting.</li> <li>• use consistently use past and present tense correctly.</li> <li>• use adverbial sentence openers for time, place and manner.</li> <li>• use full stops, question marks and exclamation marks to punctuate a variety sentences.</li> <li>• match organisation to purpose (e.g. organisational devices such as paragraphs and subheadings).</li> <li>• sustain narrative and non-narrative forms (one side of A4).</li> <li>• write through a range of genres including fiction and non-fiction.</li> <li>• re-read, edit and improve my sentences</li> </ul>
<p><b><u>Mathematics</u></b> Mathematics Number Place Value Addition Subtraction</p>	<p>Your child will be learning to;</p> <ul style="list-style-type: none"> <li>• Read and write numbers to at least 100 in numerals and in words.</li> <li>• Recognise the place value of each digit in a two digit number (tens, ones)</li> <li>• Identify, represent and estimate numbers using different representations including the number line.</li> <li>• Compare and order numbers from 0 up to 100; use &lt; &gt; and = signs.</li> <li>• Use place value and number facts to solve problems.</li> <li>• Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.</li> <li>• Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</li> <li>• Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two-digit numbers; adding three one-digit numbers.</li> <li>• Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</li> <li>• Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.</li> </ul>

<p><b><u>Science</u></b></p>	<p>Your child will be learning to;</p> <ul style="list-style-type: none"> <li>• know the names of everyday material</li> <li>• know how to use scientific words to describe that I have seen or measured.</li> <li>• develop my understanding of the properties of everyday materials</li> <li>• know how materials can be changed by squashing, bending, twisting and stretching.</li> </ul>
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	<ul style="list-style-type: none"> <li>• know how to use some science words to describe what I have seen or measured.</li> <li>• know how materials can be changed by squashing, bending, twisting and stretching</li> <li>• know why a materials might or might not be used for a specific job. (Waterproof investigation)</li> <li>• know how to compare several different materials.</li> </ul>
<b>History</b>	<p>Your child will be learning to;</p> <ul style="list-style-type: none"> <li>• know how to describe how my life is different from past generations of their own family</li> <li>• know how to describe how places have changed in their local area.</li> <li>• develop my understanding of how Goose Fair has changed over time.</li> <li>• develop my understanding of changes in the local area in my own lifetime.</li> <li>• develop my understanding of how life has changed for my parents/grandparents. (invite someone in/visit old peoples home)</li> </ul>
<b>Geography</b>	<p>Your child will be learning to;</p> <ul style="list-style-type: none"> <li>• develop my understanding of maps to recognise and identify the UK and its countries.</li> <li>• know how to name and locate the five oceans of the world/ to know how to name and locate the seven continents of the world.</li> <li>• know how to name and locate the four capitals of England, Wales, Scotland and Northern Ireland.</li> <li>• know how to use Ariel photographs to recognise key landmarks of London.</li> <li>• To develop my understanding of human and physical features (Compare features of London)</li> <li>• know how to create a simple map of school using symbols and a map key.</li> <li>• know how to use simple compass directions to describe location of features on a route on a map.</li> <li>• know how to identify human and physical features of school and the surrounding area.</li> </ul>
<b>Art</b>	<p>Your child will be learning to;</p> <ul style="list-style-type: none"> <li>• know how to identify the primary colours.</li> <li>• know how to mix primary colours to create all of the secondary colours.</li> <li>• know how to make tints by adding white.</li> <li>• know how to make tones by adding black.</li> <li>• develop my understanding of how artists have used colour, pattern and shape. (Lichtenstein fact file/explore their work)</li> <li>• develop my understanding of printing by using rubbing/rolling and pressing.</li> <li>• know how to evaluate my work.</li> </ul>
<b>Music</b>	<p><b>Musical focus = Exploring sounds</b></p> <p><b>Composer = Gioachino Rossini</b></p> <p><b>Your child will be learning to...</b></p> <ul style="list-style-type: none"> <li>• know how to create and respond to vocal sounds and body percussion To develop my understanding of the use of vocal sounds to express feelings</li> <li>• know how to notate pitch</li> <li>• know how mood can be expressed using the voice</li> <li>• develop my understanding of the structure of call and response songs</li> </ul>
<b>PE</b>	<p>Your child will be learning ;</p> <ul style="list-style-type: none"> <li>• <b>how to plan a sequence of movements</b></li> <li>• <b>how to improve a sequence based on feedback.</b></li> <li>• <b>know more than one way to create a sequence which follows 'rules'</b></li> </ul>
<b>RE</b>	<p>Your child will be learning how to;</p> <ul style="list-style-type: none"> <li>• <b>know when I have been kind to others even when it was difficult.</b></li> </ul>
<b>Computing</b>	<p>Your child will be learning to;</p> <ul style="list-style-type: none"> <li>• develop my understanding that algorithms are used on digital device and to explore these.</li> <li>• know how to write a simple program and test my simple program.</li> <li>• predict what the outcome of a simple program will be (logical reasoning)</li> </ul>

**PSHE**

Your child will be learning to;

- know how to describe feelings of being special and safe and how we can help others feel the same.
- **develop my understanding of what it means to be part of a class.**
- **know my rights and responsibilities**
- **know how to describe why I feel pride**

**Visits and Visitors****Reminders**

2WR has PE on Wednesday

2P has PE on Thursday

All children need to come to school in their PE kits on their allocated day. This is the schools PE uniform. Navy or grey shorts / joggers and a plain white or the school burgundy PE top.

Daily Reading

Please write in the pupils diary each time you read or support in anyway at home.

Letters

Letters and money must be brought to school in a

**How Can You Help?****Times tables**

In the KS1 Sats paper, which the children will sit in May, there is an expectation that they are able to recall their 2, 5, 10 and 3 times tables. Below is a link to some 'youtube' examples of the times tables to help them!

2- <https://www.youtube.com/watch?v=XPvTea1XMdI>

3- <https://www.youtube.com/watch?v=1su01UH83g8>

5 - <https://www.youtube.com/watch?v=1MVkqSP6bBE>

10- [https://www.youtube.com/watch?v=x1Pc\\_EhCTs0](https://www.youtube.com/watch?v=x1Pc_EhCTs0)

**Reading**

Please hear your child read for 5 – 10 minutes every day and record in their reading diary. The aim for pupil at the end of Year 2 is to confidently read, comprehend, compare and discuss **white** book banded books.

**Topic:**

You will be given a homework topic sheet with 10 homework choices on. You will need to choose 5 to complete over this half term. All pieces need to be handed in by Thursday 17<sup>th</sup> October. You can hand in 1 piece each week or all 5 pieces together at the end of the half term.

**Other**

***We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school. Thank you. Miss Want, Miss Pithers and Miss Forrest***