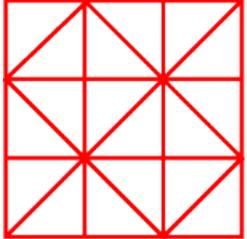


Homework Grid Year 3

Week Beginning 22nd June

<p>English</p>  <p>Spellings: Vague, league, plague, tongue, fatigue, antique, unique, grotesque, mosque, plaque</p>	<p><u>English Task 1</u> <u>Innovation</u> https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf Imagine you have gone through the wardrobe into your own jungle. Draw what you would see in your jungle. Use your imagination. You can create your own animals or plants and change the colours of things. Label your jungle with adjectives.</p>	<p><u>English Task 2</u> <u>Coordinating Conjunctions</u> Use the conjunctions <u>and</u> and <u>but</u> to write sentences about what happens in your jungle. e.g. I trudged through the wet forest <u>and</u> collected samples of plant life. I tried to catch a fish <u>but</u> they were too fast for me.</p>	<p><u>English Task 3</u> <u>Time adverbs</u> Use the time adverbs First, Then, Next, After that, Afterwards, After a while, Finally to start your sentences. Remember to put a comma after them. Write about things that you did or saw in your jungle.</p>	<p><u>English Task 4</u> <u>Subordinating conjunctions</u> Use the conjunction <u>because</u> to add reasons for why you did things in the jungle. e.g. First, I set out early <u>because</u> the jungle was far away.</p>	<p><u>English Task 5</u> <u>Plan</u> Write notes on the plan on page 11 for what you did and saw in the jungle. You will write your own Jungle Log next week.</p>
<p>Maths and problem solving</p>  <p><u>Arithmetic practice</u> Go on TT rockstars to practice your times tables</p>	<p><u>Maths Task 1</u> https://vimeo.com/425556607 Equivalent Fractions 1 All worksheets will be uploaded to seesaw daily.</p>	<p><u>Maths Task 2</u> https://vimeo.com/425556750 Equivalent Fractions 2</p>	<p><u>Maths Task 3</u> https://vimeo.com/425556923 Equivalent Fractions 4</p>	<p><u>Maths Task 4</u> https://vimeo.com/425557120 Compare Fractions 1</p>	<p><u>Maths Task 5</u></p>  <p>How many different ways can you colour half of this shape?</p>
<p>Wider Curriculum</p> 	<p><u>Topic Task 1</u> <u>PSHE</u> Watch the reading of the story Joy https://www.youtube.com/watch?v=INWWSQCayo0 Create your own box / jar of happiness. Decorate a jar or box and write on pieces of paper things that make you happy. Put them in the jar. You can add more every week. When you feel sad you can go and read about things that make you happy to cheer you up.</p>	<p><u>Topic Task 2</u> <u>French</u> <u>Les Fruits</u> Find out the names of these fruits in French Kiwi, apricot, plum, pear, orange. Draw a picture of each fruit and label it in French.</p>	<p><u>Topic Task 3</u> <u>Art</u> We are going to create our own Gigantes for a Nottingham festival. Use the character you chose last week. Draw an outline of a face onto card. Use scrunched up news paper / normal paper to create a mouth, nose, eyes, eyebrows, cheeks and any accessories you character need e.g. hats Stick them to your face using tape.</p>	<p><u>Topic Task 4</u> <u>RE</u> https://www.bbc.co.uk/bitesize/clips/zvn34wx Watch the video about the 5Ks and being a good Sikh. Draw pictures of the 5Ks and label them with what they mean to Sikhs.</p>	<p><u>Topic Task 5</u> <u>Computing</u> Copy and paste pictures Research popular tourist destinations in Barcelona. Copy pictures of each place you find onto a drawing app like pic collage or you can copy them straight onto Seesaw. Label each place with its name.</p>