



Huntingdon Academy
A L.E.A.D. Academy

Home Learning Policy for Huntingdon Academy

Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in a National Lockdown resulting in school closure.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will in the first instance be provided with packs to support their learning from home. These can be collected from the school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art children will have drawing lessons that will support home learning as all children will have been provided with a pencil.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We are expecting children to be spending about 3 hours a day in EYFS and KS1 and between 3 – 5 hours a day in KS2 in total on their home learning tasks. This is not 3 hours of screen time but time in total spent completing work in books and doing other things such as reading and tables practice. It would be best if children were assisted in managing their time spent doing remote learning so that they have breaks between subjects.

Maths	A daily maths activity consisting of a video teaching the concept -followed by a worksheet (children can complete on Seesaw or complete on paper worksheets which are available at school.
English	A daily English activity consisting of a teaching video/slides which will instruct pupils to complete a task on Seesaw or guide them to tasks set in the

	<p>reading booklet or Grammar, punctuation, and spelling booklet</p> <p>The activities described above will lead towards the pupils being able to produce an extended piece of writing so once a week they will be using the exercise books that we provided to write in.</p> <p>A daily spelling or phonics (EYFS and KS1) task</p>
Wider Curriculum	<p>A daily Topic focused task such as</p> <p>history/geography/science/French/ PE/ DT or Art</p>

Accessing remote education

How will my child access any online remote education you are providing?

Children will be expected to attend a zoom registration each morning. This registration is to support both parent and child to prepare for their day of online learning. The learning platform that we are using to communicate all online learning tasks set, is Seesaw. Activities are uploaded daily and when your child logs in they will see all activities set for the day. The activity may then direct your child to complete work in a workbook provided in the learning support packs.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Daily live registration meetings to meet the class teacher and be given the instructions for the days learning tasks.
- recorded teaching by the teacher
- Video lessons by another provider such as White Rose.
- The workbooks provided in the support pack (this contains a reading, a grammar workbook, and an exercise book).
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

What my will child be taught remotely

Foundation	Daily: maths, English, phonics, and wider curriculum
Key Stage 1	Daily: maths, English, phonics, and wider curriculum In addition to this: Weekly; PE challenge Weekly; Computer challenge
Key Stage 2	Daily: maths, English, Spelling, and wider curriculum In addition to this: Weekly; PE challenge Weekly; Computer challenge

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Complete the activities for English, maths, wider curriculum and spelling/phonics daily.
- Ensure that they are up, dressed, and ready to join the morning registration.
- Support your child with logging on to access Seesaw.
- Give encouragement and praise when they work through activities.
- Assist them with completing activities if they require it.
- Contact the teacher via e mail if there are difficulties or questions that arise.
- Continue to support your child with reading at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We are keeping a daily register of children that are engaging with the learning.
- We will also be noting and rewarding with passport points the level of effort that children are putting into their learning.
- If children are not engaging with the learning or it is not of an acceptable standard, then the class teacher will be in touch via a phone call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback may take the form of a written comment, a 'like' or giving of passport points on Seesaw.
- The teacher will respond with a comment to most pieces of work on Seesaw.
- We will respond to work submitted as soon as possible and this will be by the end of the day following submission most of the time. Please be understanding if it takes a little longer as the teachers may have other in school commitments.

Additional support for pupils with needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these pupils.

The following support is primarily for children with Educational Health Plans although other children may be considered in discussions with the class teacher.

- A weekly learning pack tailored to your child's needs to be collected from school.
- Regular contact with our school SENCO.
- All children will have regular contact from the class teacher.
- It may be appropriate for some children to access small group intervention via Zoom.